



HOUSE of REPRESENTATIVES

STATE OF MICHIGAN

Appropriations Requests for Legislatively Directed Spending Items

1. The sponsoring representative's first name:
Tim
2. The sponsoring representative's last name:
Kelly
3. The cosponsoring representatives' names. All cosponsors must be listed. If none, please type 'n/a.' A signed letter from the sponsor approving the co-sponsorship and a signed letter from the member wishing to co-sponsor are required. Attach letters at question #9 below.
n/a
4. Name of the entity that the spending item is intended for:
College Board
5. Physical address of the entity that the spending item is intended for:
250 Vesey St. NewYork, NY 10281
6. If there is not a specific recipient, the intended location of the project or activity:
statewide
7. Name of the representative and the district number where the legislatively directed spending item is located:
statewide
8. Purpose of the legislatively directed spending item. Please include how it provides a public benefit and why it is an appropriate use of taxpayer funding. Please also demonstrate that the item does not violate Article IV, S 30 of the Michigan Constitution.
 - Advanced Placement (AP), IB and CLEP courses provide significant benefits for students, particularly those from low-income backgrounds. These courses help students build essential time management and study skills, fostering confidence and creativity. AP and CLEP students signal their commitment to education and willingness to tackle rigorous coursework, which positively impacts college admissions, with 85% of selective colleges viewing AP experience favorably. Research indicates that students scoring 2 or higher on AP exams are prepared for college, and those scoring 3 or higher achieve

greater academic success and higher graduation rates. Additionally, 75% of AP students start college with some AP credit, saving time and money by potentially fulfilling graduation requirements early and skipping introductory courses. This underscores the importance of supporting AP and CLEP participation to enhance college readiness and success.

- The Michigan legislature allocates \$1.2 million annually through the State School Aid Act to subsidize AP, CLEP, and IB exam fees for low-income students, requiring only a \$5 co-pay. However, current participation rates exceed this funding. With projected increases in AP, IB, and CLEP exam participation for 2025 and beyond, Governor Whitmer has recommended increasing the annual appropriation to \$2.2 million.

9. Attach documents here if needed:

Attachments added to the end of this file.

10. The amount of state funding requested for the legislatively directed spending item.

2200000

11. Has the legislatively directed spending item previously received any of the following types of funding? Check all that apply.

["State"]

12. Please select one of the following groups that describes the entity requesting the legislatively directed spending item:

Non-profit organization

13. For a non-profit organization, has the organization been operating within Michigan for the preceding 36 months?

Yes

14. For a non-profit organization, has the entity had a physical office within Michigan for the preceding 12 months?

Yes

15. For a non-profit organization, does the organization have a board of directors?

Yes

16. For a non-profit organization, list all the active members on the organization's board of directors and any other officers. If this question is not applicable, please type 'n/a.'

- Tom Moore, Superintendent, Niles Township High Schools District 219, Skokie, Ill., was elected to a second term as Chair.
- Kris Wong Davis, Vice Provost for Enrollment Management and Dean of Admission, Carnegie Mellon University, Pittsburgh, Pa., was elected to serve as Vice Chair.
- Ronné Turner, Vice Provost for Admissions and Financial

Aid, Washington University in St. Louis, St. Louis Mo., will serve as Past Chair. • Aimée Eubanks Davis, Founder and CEO, Braven, Chicago, Ill. • Art Rodriguez, Vice President and Dean of Admissions and Financial Aid, Carleton College, Northfield, Minn. • Stuart Schmill, Dean of Admissions and Student Financial Services, Massachusetts Institute of Technology, Cambridge, Mass. • Jeffrey Miller, Dean, Student and Faculty Empowerment, School of Education, Dallas College, Dallas, Texas. (representing the Southwest Region) • Karen Ritter, Assistant Superintendent of Curriculum and Instruction, Community High School District 117, Lake Villa, Ill. (representing the Midwest Region) • Chad Spencer, Vice President for Enrollment Management, Centre College, Danville, Ky. (representing the Southern Region) • Nathan Brostrom, Executive Vice President and Chief Financial Officer, University of California System, Oakland, Calif. • Courtney McAnuff, Vice Chancellor for Enrollment Management, Rutgers University, New Brunswick, N.J.

17. “I certify that neither the sponsoring representative nor the sponsoring representative's staff or immediate family has a direct or indirect pecuniary interest in the legislatively directed spending item.”

Yes, this is correct

18. Anticipated start and end dates for the legislatively directed spending item:

FY 25/26

19. “I hereby certify that all information provided in this request is true and accurate.”

Yes

Funding AP and CLEP Exams for Low-Income Students in Michigan

Michigan must ensure all students can take and succeed in Advanced Placement and CLEP. Absent an increase in state-provided subsidies, continued access to AP and CLEP is at risk for low-income students.

Michigan's Commitment to AP

Michigan's AP participation and performance illustrates the state's commitment to supporting and promoting high-quality advanced coursework, setting students on a path to a college degree. Over the last ten years, the percentage of Michigan graduates taking an AP Exam during high school increased by 3.2 percentage points, with 31.2% of 2024 graduates taking an AP Exam during high school.

The outcomes for low-income Michigan students are strong. In 2024, 13,410 public school low-income students took more than In the last two years, nearly 2,500 more Michigan public school low-income students took 21,180 AP Exams, an increase of more than 8,000 exams from 2022.

By providing access to AP courses, Michigan is ensuring its students are more prepared for postsecondary education and have greater opportunity to save money on college costs. In fact, the total potential tuition cost savings for Michigan students and families in 2024 was nearly \$140 million, with \$16.8 million in cost savings for low-income students.

Michigan must increase its financial support for AP Exam takers

In Michigan, 51% of K-12 students are eligible for free and reduced-price lunch. Low-income students make up an increasing percentage of AP examinees, up from 24.6% in 2018 to 29.6% in 2024.

Increasing the state's commitment to \$2.2 million appropriation is vital to ensuring all students are able to participate in AP and CLEP exams. State support supplements the College Board contribution of \$37 per exam for each low-income student.

Every student in Michigan deserves the opportunity to pursue college-level studies — with the option to earn college credit, advanced placement, or both while still in high school.